

THE EXCEL CENTER

2012-2013 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

2012-13 Performance: Meets standard

For the 2012-13 school year, The Excel Center completed its governance and organizational compliance obligations. Required compliance documents—including, but not limited to, academic, financial, and governance documentation—were consistently submitted to the Mayor’s Office of Education Innovation. Though minimal, there were instances in which documentation was received late. Communication between the Executive Director of the Excel Center, Betsy Delgado, and the Mayor’s Office of Education Innovation was continuous and addressed any concerns in a timely manner.

Submitted documentation was clear and concise. Criminal background checks, board member resumes, and updates sent were in compliance with all applicable laws. Board meetings were transparent with notices posted in advance of meetings in a location visible to the public to encourage community participation. Board minutes were consistent and accurately reflected meeting discussions. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws including Indiana Open Door Law.

For the 2012-13 academic year, The Excel Center **met standard** in the area of organizational and governance compliance as documentation.

3.2. Is the school’s physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all

	students.
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2012-13 Performance: Meets Standard

In 2012-13, the Excel Center facilities met all health and safety code requirements and provided a safe environment conducive to learning. The facilities' design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school was accessible to all, including people with physical disabilities. Accordingly, the school meets the Mayor's Office standard for this indicator for 2012-13.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2012-13 Performance: Meets Standard

The Excel Center **met standard** for the 2012-13 school year because it engaged in community outreach. The Mayor's Office has received no complaints regarding the school's lottery or enrollment process.

3.4. Is the school properly maintaining special education files for its special needs students?	
STANDARD	All of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

Not Evaluated. The Excel Center was not evaluated on this indicator for 2012-13.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. The Excel Center was not evaluated on this indicator for 2012-13.